



# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: **U.Lee**

Subject: **Political Science**

Week of: <b>DATE</b> 5/12- 5/16	Monday	Tuesday	Wed./Thurs.	Friday
<b>TEKS</b>	<b>TEKS(7A)</b> The student analyzes public opinion.	<b>TEKS(7A, 8A, 9A)</b> Student analyzes elections, public opinion, interest groups and lobbyist.	<b>TEKS(9D)</b> describe the cause-and-effect relationship of communication style in a campaign	<b>TEKS(7)</b> The student analyzes public opinion.
<b>Learning Objective</b>	<b>SWBT</b> investigate sources and influences of public opinion.	<b>SWBT</b> demonstrate knowledge of public opinion, election-process, interest groups, & lobbyist	<b>SWBT</b> critique the reliability of public opinion and how it is measured.	<b>SWBT</b> describe the cause-and-effect relationship of communication style in a campaign.
<b>Higher Order Thinking Questions</b>	How can you relate Nicolo Machiavelli's "the Prince" to communication style of campaigns today?	Student will complete Quiz Essay Prompt	Are people opinions driven by emotion or logic when electing our leaders?	To what extent do focus groups influence elections.
<b>Agenda</b>	Lecture/Slide Review	<b>Review Quiz</b>	Presentations	<b>TEST</b>
<b>Demonstration of Learning</b>	DOL: Given a set of questions, students will identify, summarize, and explain the effects by completion of 4 of 5 items.	DOL: Given a set of questions, students will identify, summarize, and explain the effects by completion of 18 of 25 items.	DOL: Given a set of questions, students will identify, summarize, and explain the effects by completion of 4 of 5 items.	DOL: Given a set of questions, students will identify, summarize, and explain the effects by completion of 25 of 35 items.

<b>Intervention &amp; Extension</b>	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES
<b>Resources</b>	HISD Student Activities	HISD Student Activities	HISD Student Activities	HISD Student Activities